

International Journal of Progressive Education



IJPE ISSN (Print) : 2834-7919 IJPE ISSN (Online) : 1554-5210

ijpe.inased.org



International Journal of

Progressive Education

Volume 19 Number 6 December 2023

DOI: 10.29329/ijpe.2023.615



An International Journal Published by International Association of Educators (INASED)

International Journal of Progressive Education

Frequency: Six times a year.

ISSN: 2834-7919 / E-ISSN: 1554-5210

Owner & Publisher: International Association of Educators

Indexing/Abstracting:

- 1. **H.W. Wilson (Education Full Text)**: https://www.ebsco.com/m/ee/Marketing/titleLists/eftcoverage.htm
- 2. EBSCO Publication: http://www.ebsco.com
- 3. Cabell's Directory of Publishing: http://www.cabells.com

2023 Subscription Rates

- \$120 Association Member USA (Canada: \$130; Rest of World: \$140)
- \$140 Individual USA (Canada: \$150; Rest of World: \$170)
- \$110 Student USA (Canada: \$120; Rest of World: \$140)
- \$240 Library/Institution USA (Canada: \$260; Rest of World: \$360)
- Single Issues and Back Issues: \$35 USA (Canada: \$45; Rest of World: \$55)

If you wish to subscribe for the printed edition of IJPE, please contact the Customer Service department at secretary@inased.org

International Journal of Progressive Education, Volume 19 Number 6, 2023 $\ensuremath{\mathbb{C}}$ 2023 INASED

Editor

Hakan Dedeoglu

Associate Editors Bertram Chip Bruce Chen Xinren

Managing Editor

Mustafa Yunus Eryaman

Editorial Review Board (Board of Referees)

Peggy Placier Yang Changyong Sharon Tettegah Fernando Galindo Susan Matoba Adler Carol Gilles Julie Matthews Cushla Kapitzke Catalina Ulrich Juny Montoya Kwok Keung HO CHAN, Raymond M C Winston Jumba Akala Pragasit Sitthitikul Funda Savasci Sheila L. Macrine Raul Alberto Mora Velez Van-Anthoney Hall Pauline Sameshima Bongani Bantwini Martina Riedler John L. Pecore Levent Cetinkava Yasser A. Al-Hilawani

Assistant Managing Editors

Nihat Gurel Kahveci Alex Jean-Charles Olgun Sadık Orhun Kaptan Mehmet Emrah Kuru

Advisory Board

Naomi Tsunematsu Lu Youquan Ma Hemin Chrispen Matsika Jeylan Woliye Hussein

Hacettepe University, Turkey

University of Illinois at Urbana-Champaign, USA Nanjing University, China

Çanakkale Onsekiz Mart University, Turkey

University of Missouri-Columbia, USA Southwest China Normal University China University of California, Santa Barbara USA Universidad Mayor de San Simón, Bolivia University of Hawaii, USA University of Missouri-Columbia, USA University of the Sunshine Coast, Australia Queensland University of Technology, Australia Universitatea din Bucuresti, Romania Universidad de Los Andes, Bogotá, Colombia Lingnan University, Hong Kong Hong Kong Baptist University University of Nairobi, Kenya Walailak University, Thailand Istanbul University, Turkey University of Massachusetts Dartmouth, USA University of Pontificia Bolivariana, Columbia University of Illinois at Urbana-Champaign, USA Lakehead University, Canada University of Venda, South Africa Canakkale Onsekiz Mart University, Turkey University of West Florida Canakkale Onsekiz Mart University, Turkey Yarmouk University, Jordan

Istanbul University, Turkey Missouri State University, USA Indiana University, USA Istanbul University Çanakkale Onsekiz Mart University, Turkey

Hiroshima University, Japan East China Normal University, China East China Normal University, China Georgia College&State University Alemaya University, Ethiopia

The views expressed in this publication are not necessarily those of the Editor or the Editorial Review Board, nor the officers of the International Association of Educators (INASED). Copyright, 2023, International Association of Educators (INASED). ISSN 2834-7919 / E-ISSN 1554-5210

TABLE OF CONTENTS

Volume 19, Number 6 December 2023

Articles

- 1 The Analysis of the Relationship between Humor Styles of Counselor Candidates and Their Skills of Coping Through Humor and Problem-Solving Author: *Muhammet Ü. Öztabak*
- 20 Latent Transition Modeling for Categorical Latent Variables: An Application Using Longitudinal Resilience Data Authors: Derya Akbaş & Nilüfer Kahraman
- 34 How does Students with and without Disabilities Perceive Student–Teacher Relationship in Inclusive Elementary Classrooms? Author: Aysegul Sukran Oz
- 50 Effects of 5E Integrated STEM Based Activities on Middle School Students' Attitudes Towards Science, Science Anxiety and Perceptions of STEM Fields Authors: *Merve Deveci Bozkurt, Nihat Altinöz & Metin Açıkyıldız*
- 66 Teachers' Experiences of the Potential of Flipped Classrooms: A Research Study of Dance Movements Including Students with Different Educational Needs Author: *Balli Lelinge*