



International Journal of Progressive Education

1554 - 5210

IJPE
INASED Published ©

ijpe.inased.org

IJPE

**International Journal of
Progressive Education**

Volume 21 Number 2 April 2025

DOI: 10.29329/ijpe.2025.1298



An International Journal Published by International Association of Educators (INASED)

International Journal of Progressive Education

Frequency: Six times a year.

ISSN: 1554-5210

Owner & Publisher: International Association of Educators

Indexing/Abstracting:

1. **H.W. Wilson (Education Full Text):**
<https://www.ebsco.com/m/ee/Marketing/titleLists/eft-coverage.htm>
2. **EBSCO Publication:** <http://www.ebsco.com>
3. **Cabell's Directory of Publishing:** <http://www.cabells.com>
4. **Ulrichsweb:** <http://ulrichsweb.serialssolutions.com/>
5. **Open AIRE:** <https://www.openaire.eu/>

2025 Subscription Rates

- \$120 Association Member USA (Canada: \$130; Rest of World: \$140)
- \$140 Individual USA (Canada: \$150; Rest of World: \$170)
- \$110 Student USA (Canada: \$120; Rest of World: \$140)
- \$240 Library/Institution USA (Canada: \$260; Rest of World: \$360)
- Single Issues and Back Issues: \$35 USA (Canada: \$45; Rest of World: \$55)

If you wish to subscribe for the printed edition of IJPE, please contact the Customer Service department at secretary@inased.org

Editor

Hakan Dedeoglu

Hacettepe University, Turkey

Associate Editor

Bertram Chip Bruce

University of Illinois at Urbana-Champaign, USA

Chen Xinren

Nanjing University, China

Managing Editor

Mustafa Yunus Eryaman

Çanakkale Onsekiz Mart University, Turkey

Assistant Managing Editors

Nihat Gurel Kahveci

Istanbul University, Turkey

Alex Jean-Charles

Missouri State University, USA

Editorial Review Board (Board of Referees)

Peggy Placier

University of Missouri-Columbia, USA

Yang Changyong

Southwest China Normal University China

Sharon Tettegah

University of California, Santa Barbara USA

Fernando Galindo

Universidad Mayor de San Simón, Bolivia

Susan Matoba Adler

University of Hawaii, USA

Carol Gilles

University of Missouri-Columbia, USA

Julie Matthews

University of the Sunshine Coast, Australia

Cushla Kapitzke

Queensland University of Technology, Australia

Catalina Ulrich

Universitatea din Bucuresti, Romania

Juny Montoya

Universidad de Los Andes, Bogotá, Colombia

Kwok Keung HO

Lingnan University, Hong Kong

CHAN, Raymond M C

Hong Kong Baptist University

Winston Jumba Akala

University of Nairobi, Kenya

Pragasit Sitthitikul

Walailak University, Thailand

Funda Savasci

Istanbul University, Turkey

Sheila L. Macrine

University of Massachusetts Dartmouth, USA

Raul Alberto Mora Velez

University of Pontificia Bolivariana, Columbia

Van-Anthoney Hall

University of Illinois at Urbana-Champaign, USA

Pauline Sameshima

Lakehead University, Canada

Bongani Bantwini

University of Venda, South Africa

Martina Riedler

Canakkale Onsekiz Mart University, Turkey

John L. Pecore

University of West Florida

Levent Cetinkaya

Canakkale Onsekiz Mart University, Turkey

Yasser A. Al-Hilawani

Yarmouk University, Jordan

Advisory Board

Naomi Tsunematsu

Hiroshima University, Japan

Lu Youquan

East China Normal University, China

Ma Hemin

East China Normal University, China

Chrispen Matsika

Georgia College&State University

Jeylan Woliye Hussein

Alemaya University, Ethiopia

The views expressed in this publication are not necessarily those of the Editor or the Editorial Review Board, nor the officers of the International Association of Educators (INASED). Copyright, 2025, International Association of Educators (INASED). ISSN 1554-5210

TABLE OF CONTENTS

Volume 21, Number 2
April 2025

Articles

- 1** **An Investigation of Pre-Service Social Studies Teachers' Metaphorical Perceptions Towards the Concept of Artificial Intelligence**
Authors: *Cansu Bartın Savran, Fitnat Gürgil Ulusoy & Turhan Çetin*
- 16** **A Comparative Study of Parent Engagement in Homework: The Case of Private and Government Secondary Schools in Addis Ababa**
Authors: *Melkamu Beyene & Amare Asgedom*
- 29** **What do Teachers Think About Critical Thinking?**
Author: *Sevgi Koç*