

International Journal of Progressive Education





IJPE ISSN (Print) : 2834-7919 IJPE ISSN (Online) : 1554-5210

ijpe.inased.org



International Journal of

Progressive Education

Volume 19 Number 2 April 2023

DOI: 10.29329/ijpe.2023.534



An International Journal Published by International Association of Educators (INASED)

International Journal of Progressive Education

Frequency: Six times a year.

ISSN: 2834-7919 / E-ISSN: 1554-5210

Owner & Publisher: International Association of Educators

Indexing/Abstracting:

1. **ERIC**: http://www.eric.ed.gov

2. H.W. Wilson (Education Full Text):

https://www.ebsco.com/m/ee/Marketing/titleLists/eft-coverage.htm

- 3. **ERIH Plus:** https://dbh.nsd.uib.no/publiseringskanaler/erihplus/
- 4. **EBSCO Publication**: http://www.ebsco.com
- 5. **Cabell's Directory of Publishing**: http://www.cabells.com

2023 Subscription Rates

- \$120 Association Member USA (Canada: \$130; Rest of World: \$140)
- \$140 Individual USA (Canada: \$150; Rest of World: \$170)
- \$110 Student USA (Canada: \$120; Rest of World: \$140)
- \$240 Library/Institution USA (Canada: \$260; Rest of World: \$360)
- Single Issues and Back Issues: \$35 USA (Canada: \$45; Rest of World: \$55)

If you wish to subscribe for the printed edition of IJPE, please contact the Customer Service department at secretary@inased.org

International Journal of Progressive Education, Volume 19 Number 2, 2023 © 2023 INASED

Editor

Hakan Dedeoglu Hacettepe University, Turkey

Associate Editors

Bertram Chip Bruce University of Illinois at Urbana-Champaign, USA

Chen Xinren Nanjing University, China

Managing Editor

Mustafa Yunus Eryaman Çanakkale Onsekiz Mart University, Turkey

Editorial Review Board (Board of Referees)

Peggy PlacierUniversity of Missouri-Columbia, USAYang ChangyongSouthwest China Normal University ChinaSharon TettegahUniversity of California, Santa Barbara USAFernando GalindoUniversidad Mayor de San Simón, Bolivia

Susan Matoba Adler University of Hawaii, USA

Carol Gilles University of Missouri-Columbia, USA
Julie Matthews University of the Sunshine Coast, Australia
Cushla Kapitzke Queensland University of Technology, Australia

Catalina Ulrich Universitatea din Bucuresti, Romania

Juny Montoya Universidad de Los Andes, Bogotá, Colombia

Kwok Keung HO

CHAN, Raymond M C

Winston Jumba Akala

Pragasit Sitthitikul

Funda Savasci

Lingnan University, Hong Kong
Hong Kong Baptist University

University of Nairobi, Kenya

Walailak University, Thailand

Istanbul University, Turkey

Sheila L. Macrine
University of Massachusetts Dartmouth, USA
Raul Alberto Mora Velez
University of Pontificia Bolivariana, Columbia
Van-Anthoney Hall
University of Illinois at Urbana-Champaign, USA

Pauline Sameshima Lakehead University, Canada Bongani Bantwini University of Venda, South Africa

Martina Riedler Canakkale Onsekiz Mart University, Turkey

John L. Pecore University of West Florida

Levent Cetinkaya Canakkale Onsekiz Mart University, Turkey

Yasser A. Al-Hilawani Yarmouk University, Jordan

Assistant Managing Editors

Nihat Gurel Kahveci Istanbul University, Turkey
Alex Jean-Charles Missouri State University, USA
Olgun Sadık Indiana University, USA
Orhun Kaptan Istanbul University

Mehmet Emrah Kuru Çanakkale Onsekiz Mart University, Turkey

Advisory Board

Naomi Tsunematsu Hiroshima University, Japan

Lu YouquanEast China Normal University, ChinaMa HeminEast China Normal University, ChinaChrispen MatsikaGeorgia College&State UniversityJeylan Woliye HusseinAlemaya University, Ethiopia

The views expressed in this publication are not necessarily those of the Editor or the Editorial Review Board, nor the officers of the International Association of Educators (INASED). Copyright, 2023, International Association of Educators (INASED). ISSN 2834-7919 / E-ISSN 1554-5210

TABLE OF CONTENTS

Volume 19, Number 2 April 2023

Articles

1 Are iGen Freshman Different? Notetaking Habits of STEM Students: A Descriptive Study

Authors: Marie-Christine Potvin, Monique Chabot, Abigail Garrity, Richard Hass, Colleen Zane & Anne Bower

19 Eliminating Reading Difficulty in an Elementary 4th Grade Student Based on Learning Style

Authors: Metin Gül & Olcay Özdemir

- 37 Caught Off Guard: Parenting Children with Disabilities During COVID-19 Pandemic
 Authors: Salih Rakap, Meryem Vural Batık, Mustafa Karnas, Sinan Kalkan, Uygar Bayrakdar
 & Halil Ibrahim Sari
- 54 The Destruction Seen in Disadvantaged Bilingual Students in Rural Regions of Turkey: A Theoretical Study of Sad Portraits

Author: Yusuf Kızıltaş

- 74 Developing a Culture-Adapted Mindfulness Stress Reduction Program Authors: Halil İbrahim Özok & Fuat Tanhan
- **Teaching and Learning Conceptions of Pre-service English Language Teachers** Author: *Hilal Güneş*
- **Teacher Leadership and Classroom Management: A Research on Preschool Teachers** Authors: Rengin Zembat, Hilal Yılmaz, Şeyma Değirmenci & Büşra Çelik
- 118 Rubric for Evaluating Text Structure-Oriented Reading Tasks: A Study of Validity and Reliability

Authors: Zeynep Çetinkaya Edizer, Melda Oryaşın, Şükran Dilidüzgün & Duygu Ak Başoğul

Review of Researches on Pedagogical Content Knowledge Published in ESERA (2009-2019) Conference Books

Author: Şeyma Ulukök Yıldırım

152 The Examination of Representations in Primary School Science Textbooks from the Perspective of Multimodal Genre Analysis

Author: Elif Güven Demir

173 Development of Turkish Speaking Anxiety Scale

Authors: Mahmut Ayaz, Süleyman Kasap & Zafer Açar