



International Journal of Progressive Education

IJPE
INASED Published®

IJPE ISSN (Print) : 2834-7919

IJPE ISSN (Online) : 1554-5210

ijpe.inased.org

IJPE

**International Journal of
Progressive Education**

Volume 19 Number 4 August 2023

DOI: 10.29329/ijpe.2023.579



An International Journal Published by International Association of Educators (INASED)

International Journal of Progressive Education

Frequency: Six times a year.

ISSN: 2834-7919 / **E-ISSN:** 1554-5210

Owner & Publisher: International Association of Educators

Indexing/Abstracting:

1. **ERIC:** <http://www.eric.ed.gov>
2. **H.W. Wilson (Education Full Text):**
<https://www.ebsco.com/m/ee/Marketing/titleLists/eft-coverage.htm>
3. **EBSCO Publication:** <http://www.ebsco.com>
4. **Cabell's Directory of Publishing:** <http://www.cabells.com>

2023 Subscription Rates

- \$120 Association Member USA (Canada: \$130; Rest of World: \$140)
- \$140 Individual USA (Canada: \$150; Rest of World: \$170)
- \$110 Student USA (Canada: \$120; Rest of World: \$140)
- \$240 Library/Institution USA (Canada: \$260; Rest of World: \$360)
- Single Issues and Back Issues: \$35 USA (Canada: \$45; Rest of World: \$55)

If you wish to subscribe for the printed edition of IJPE, please contact the Customer Service department at secretary@inased.org

Editor

Hakan Dedeoglu

Hacettepe University, Turkey

Associate Editors

Bertram Chip Bruce

University of Illinois at Urbana-Champaign, USA

Chen Xinren

Nanjing University, China

Managing Editor

Mustafa Yunus Eryaman

Çanakkale Onsekiz Mart University, Turkey

Editorial Review Board (Board of Referees)

Peggy Placier

University of Missouri-Columbia, USA

Yang Changyong

Southwest China Normal University China

Sharon Tettegah

University of California, Santa Barbara USA

Fernando Galindo

Universidad Mayor de San Simón, Bolivia

Susan Matoba Adler

University of Hawaii, USA

Carol Gilles

University of Missouri-Columbia, USA

Julie Matthews

University of the Sunshine Coast, Australia

Cushla Kapitzke

Queensland University of Technology, Australia

Catalina Ulrich

Universitatea din Bucuresti, Romania

Juny Montoya

Universidad de Los Andes, Bogotá, Colombia

Kwok Keung HO

Lingnan University, Hong Kong

CHAN, Raymond M C

Hong Kong Baptist University

Winston Jumba Akala

University of Nairobi, Kenya

Pragasit Sitthitikul

Walailak University, Thailand

Funda Savasci

Istanbul University, Turkey

Sheila L. Macrine

University of Massachusetts Dartmouth, USA

Raul Alberto Mora Velez

University of Pontificia Bolivariana, Columbia

Van-Anthoney Hall

University of Illinois at Urbana-Champaign, USA

Pauline Sameshima

Lakehead University, Canada

Bongani Bantwini

University of Venda, South Africa

Martina Riedler

Çanakkale Onsekiz Mart University, Turkey

John L. Pecore

University of West Florida

Levent Cetinkaya

Çanakkale Onsekiz Mart University, Turkey

Yasser A. Al-Hilawani

Yarmouk University, Jordan

Assistant Managing Editors

Nihat Gurel Kahveci

Istanbul University, Turkey

Alex Jean-Charles

Missouri State University, USA

Olgun Sadık

Indiana University, USA

Orhun Kaptan

Istanbul University

Mehmet Emrah Kuru

Çanakkale Onsekiz Mart University, Turkey

Advisory Board

Naomi Tsunematsu

Hiroshima University, Japan

Lu Youquan

East China Normal University, China

Ma Hemin

East China Normal University, China

Chrispen Matsika

Georgia College&State University

Jeylan Woliye Hussein

Alemaya University, Ethiopia

The views expressed in this publication are not necessarily those of the Editor or the Editorial Review Board, nor the officers of the International Association of Educators (INASED). Copyright, 2023, International Association of Educators (INASED). ISSN 2834-7919 / E-ISSN 1554-5210

TABLE OF CONTENTS

Volume 19, Number 4
August 2023

Articles

- 1** **Development of Portfolio Related Scales for Early Childhood Teachers: A Validity and Reliability Study**
Authors: *Nur Alacam, Refika Olgan & Yeşim Çapa-Aydın*
- 24** **Analysis of Visuals of Women in the 9th Grade History Textbook**
Author: *Meliha Köse*
- 45** **The Development of the Turkish Serenity Scale: A Validation Study**
Authors: *Serdar Alkın & Yücel Öksüz*
- 58** **Candidate Primary School Teachers' and Primary School Teachers' Metaphorical Perceptions about Teaching and Mathematics Teaching s**
Author: *Aysel Ferah Özcan*
- 76** **The Invisible Battle: Investigating the Relationship Between Coronavirus Stress, Affective Balance, Mindfulness, and Psychological Health in University Students During the Pandemic**
Authors: *Furkan Kaşıkçı, Burak Can Korkmaz & Neslihan Güney Karaman*
- 90** **Evaluation of Turkish Origin International Students' Writing Skills in Academic Turkish**
Authors: *Huseyin Gocmenler & Yasemin Dinc Kurt*
- 103** **The Effect of The Creative Drama Method on Pre-Service Physical Education Teachers' Classroom Management Self-Efficacy Beliefs and Communication Skills**
Authors: *Damla Güler & Fehmi Tuncel*
- 118** **Investigation of the Relationship Between Perceptions of Self-Efficacy and Occupational Anxiety of Prospective Physical Education Teachers**
Author: *Kemal Kurak*
- 129** **Ismayıl Hakkı Baltacıoğlu's Vision for Painting Education for Young People in the Ottoman Period**
Author: *Sabri Becerikli & İsmail Tetikçi*